



The Ministry of Education and Initial Education
Inputs for the stewardship of the pedagogical proposals
Guidelines for the document consultation

Background

The Central American Education and Culture Coordination (CECC) is promoting in the SICA region various activities so that the subject of early childhood and initial education has a place of privilege in the agenda of the Ministry of Education of each country. The purpose is to remind the authorities of various levels and the technical officials of the ministries, of the importance of the first three years of life. The intention is to generate and strengthen an institutional culture that values the role of the Ministry of Education in guaranteeing the right to education that begins with the birth of a person.

The CECC understands that caring for early childhood is a multi- and inter- sectoral action, due to the various components that contribute to early childhood development. In that framework it has participated and encouraged meetings which have been attended by other national and regional actors of early childhood care services.

Among the activities mentioned, the CECC entrusted a consultant with the preparation of a document to formulate an input proposal for the discussion of the topic: *The Role of the Ministry of Education in Initial Education*. The document extends the governing role of the Ministry on the education system, to the period of 0-3 years-old that is not usually explicit in the SICA region.

The role of stewardship over initial education implies coordinated and concerted actions with the national agencies that exercise the stewardship of early childhood development policies and with the institutions that provide corresponding care services, from the public and private sectors. Which is why the perception and opinion of these other actors is important to provide feedback for the concept that the document now under consultation intends to disseminate.

Purpose of the consultation

The theme and the document that accompanies these Guidelines will be discussed in a Regional Workshop of October 10 and 11 of 2018, to be held in San José, Costa Rica, with the purpose of validating its contents. Some of the other main institutional actors will be invited to participate in this event.

The document is extensive and could not be analyzed properly during the two days of the workshop. So that it is requested to those who are being invited to it:

- i. To read it and analyze it carefully prior to the mentioned event.
- ii. Give it to read to other people related with the subject, with the same purpose.
- iii. Convene, as far as possible, internal dialogues within the Ministry with officials who are related to any of the specific issues addressed in the document
- iv. Produce corrections, modifications, insertions, substitutions of text on the same document, with the change control tool, for easier reference.
- v. Forward it to the CECC **by October 5 at the latest**, so that there is enough time to produce a second version that will be distributed during the Meeting.

Script to guide the review of the document

1. Each dimension of the stewardship is founded on a description of the current situation of the matter in question.
 - a. Please review all the information that is associated with the name of your country and make sure that it reflects the most recent documentary source available, especially in the references that are not from Ministry of Education. Make corrections in the text on statistical and quantitative data. Please quote the document and put in a footnote the website where you can find such a document.
 - b. With regard to the qualitative information, there are appraisals and mentions of names, of references to the regulations, to the availability of initial education programs prepared by the Ministry ... among others. Please, also make the necessary correction when what is said in the text of the document reflects a past situation, which may have changed and is not currently in force.
2. From the conceptual point of view, please express your opinion on the concept of stewardship and the general functions attributed to it (page 8). Particularly, the perception that assuming this duty has on public actors that are not the Ministry of Education and private actors of the early childhood caring services.
3. Each dimension of the stewardship includes "Proposals for action," with regard to each dimension, please:

- a. Express the relevance of the actions, the feasibility of them in the current conditions of the Ministry, the changes that could be suggested so that the Ministry is able to exercise the stewardship duties in question.
- b. If you find that any of the suggested "action proposals" is not relevant, is not well expressed or requires some type of modification, please make it in the text of the document, with the change control tool, as indicated.
- c. If you find that there are other proposals that have not been mentioned and that are relevant to the dimension of the stewardship that you are reviewing, please insert them in the text, with the change control tool.

If you have any questions, or need any clarification, please contact:

Mónica Castillo, Project Coordinator, mcastigo1@gmail.com . By WhatsApp at +506 8912 1265. Skype: mcastigo11

Jorge Rivera, Author of the document, jorgerivera.ceccsica@gmail.com . By WhatsApp at +506 83498842. Skype: rivera.pizarro

d.