

**The Ministry of Education and Initial Education**  
**Inputs for the stewardship of the pedagogical proposals**  
**Guidelines for the document consultation**

**Background**

The Central American Education and Culture Coordination (CECC) is promoting in the SICA region various activities so that the subject of early childhood and initial education has a place of privilege in the agenda of the Ministry of Education of each country. The purpose is to remind the authorities of various levels and the technical officials of the ministries, of the importance of the first three years of life. It would not be surprising that many colleagues, when thinking about their role in the education system, still believe that it begins with the first year of schooling. And given the somewhat until-now fragmented character of the ministerial organization, it may be understood that these issues correspond only to the unit specialized on the subjects of preschool or early education, which some ministries have. The intention is to generate and strengthen an institutional culture that values the role of the Ministry of Education in guaranteeing the right to education that begins with the birth of a person.

Among the activities mentioned, the CECC entrusted a consultant with the preparation of a document to formulate an input proposal for the discussion of the topic: *The Role of the Ministry of Education in Initial Education*. The document extends the governing role of the Ministry on the education system, to the period of 0-3 years-old that is not usually explicit in the SICA region.

**Purpose of the consultation**

The theme and the document that accompanies these Guidelines will be addressed in a Regional Workshop on October 10 and 11, 2018, to be held in San José, Costa Rica, with a view to validating its content.

The document is extensive and could not be analyzed properly during the two days of the workshop. So that it is requested to those who are being invited to it:

- i. To read it and analyze it carefully prior to the mentioned event.
- ii. Give it to read to other people related with the subject, with the same purpose.
- iii. Convene, as far as possible, internal dialogues within the Ministry with officials who are related to any of the specific issues addressed in the document

- iv. Produce corrections, modifications, insertions, substitutions of text on the same document, with the change control tool, for easier reference.
- v. Forward it to the CECC **by October 5 at the latest**, so that there is enough time to produce a second version that will be distributed during the Meeting.

### **Script to guide the review of the document**

1. Each dimension of the stewardship is founded on a description of the current situation of the matter in question.
  - a. Please review all the information that is associated with the name of your country and make sure that it reflects the most recent documentary source available. Make corrections in the text on statistical and quantitative data. Please quote the document and put in a footnote the website where you can find such a document that updates the information you are editing.
  - b. With regard to the qualitative information, there are appraisals and mentions of names, of references to the regulations, to the availability of initial education programs prepared by the Ministry ... among others. Please, also make the necessary correction when what is said in the text of the document reflects a past situation, which may have changed and is not currently in force.
2. From the conceptual point of view, please express your opinion on the concept of stewardship and the general functions attributed to it (page 8).
3. Each dimension of the stewardship includes "Proposals for action", with regard to each dimension, please:
  - a. Express the relevance of the actions, the feasibility of them in the current conditions of the Ministry, the changes that could be suggested so that the Ministry is able to exercise the stewardship duties in question.
  - b. If you find that any of the suggested "action proposals" is not relevant, is not well expressed or requires some type of modification, please make it in the text of the document, with the change control tool, as indicated.
  - c. If you find that there are other proposals that have not been mentioned and that are relevant to the dimension of the stewardship that you are reviewing, please insert them in the text, with the change control tool.

If you have any questions, or need any clarification, please contact:

Mónica Castillo, Project Coordinator, [mcastigo1@gmail.com](mailto:mcastigo1@gmail.com) . By WhatsApp at +506 8912 1265. Skype: mcastigo11

Jorge Rivera, Author of the document, [jorgerivera.ceccsica@gmail.com](mailto:jorgerivera.ceccsica@gmail.com) . By WhatsApp at +506 83498842. Skype: rivera.pizarro