



CECC

Coordinación Educativa y
Cultural Centroamericana



SICA

Sistema de la Integración
Centroamericana

The curriculum in emergency

Recommendations of the CECC Council of Ministers

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- 1. The Education Contingency Plan for the SICCA region**
- 2. Nothing will ever be the same again: we adjust to it.**
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1. The Contingency Plan in Education for the SICCA Region

Faced with emergency health situation, act with common vision and strategies



Contingency Plan Scenario and Process

- **Pandemic and post pandemic**
- **CECC Council of Ministers (April 2020).**
 - **Commitment to the Right to Education and working together**
 - **Contingency Plan preparation: its elements**
 - **Interministerial Teams (ITE) to elaborate it.**



Collaborative development ETI (May to August 2020)

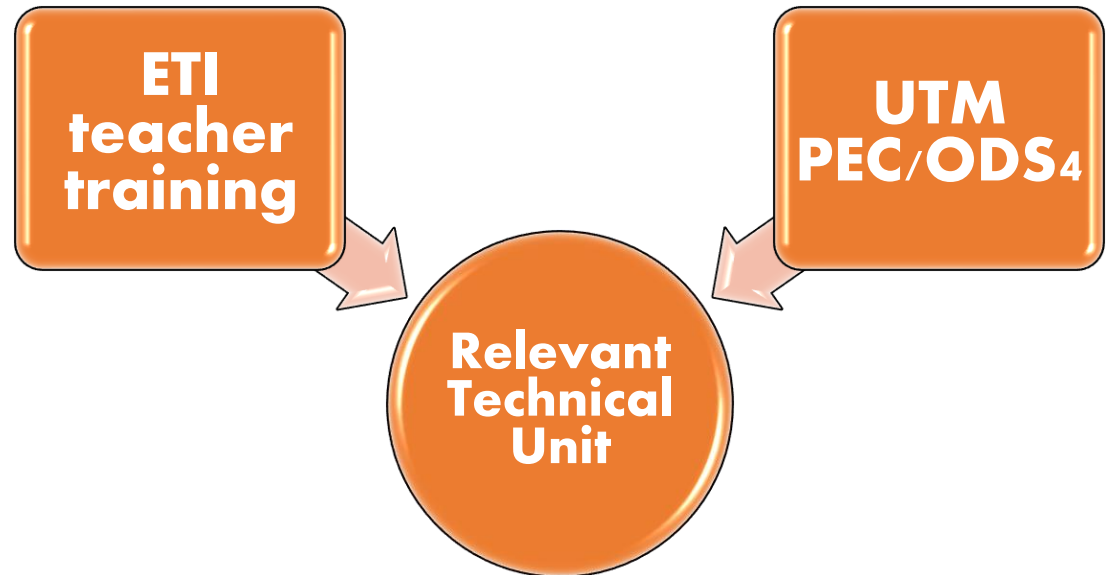


Document with approved Recommendations (September 2020)

- **Systematization of the actions taken by the Ministries**
- **Conceptualization from international educational thinking**
- **Recommendations for action**
- <https://ceccsica.info/educacion/plan-de-contingencia-en-educacion-para-la-region-sica>

Implementation of Recommendations

- **Communication strategy**
 - Installing ideas and attitudes
 - In process stakeholders
- **Knowledge management strategy**
 - Analysis of practices vs. recommendations
 - Conceptual reflection
 - What could we change?



UNICEF: strategic partner in this process

Special recognition



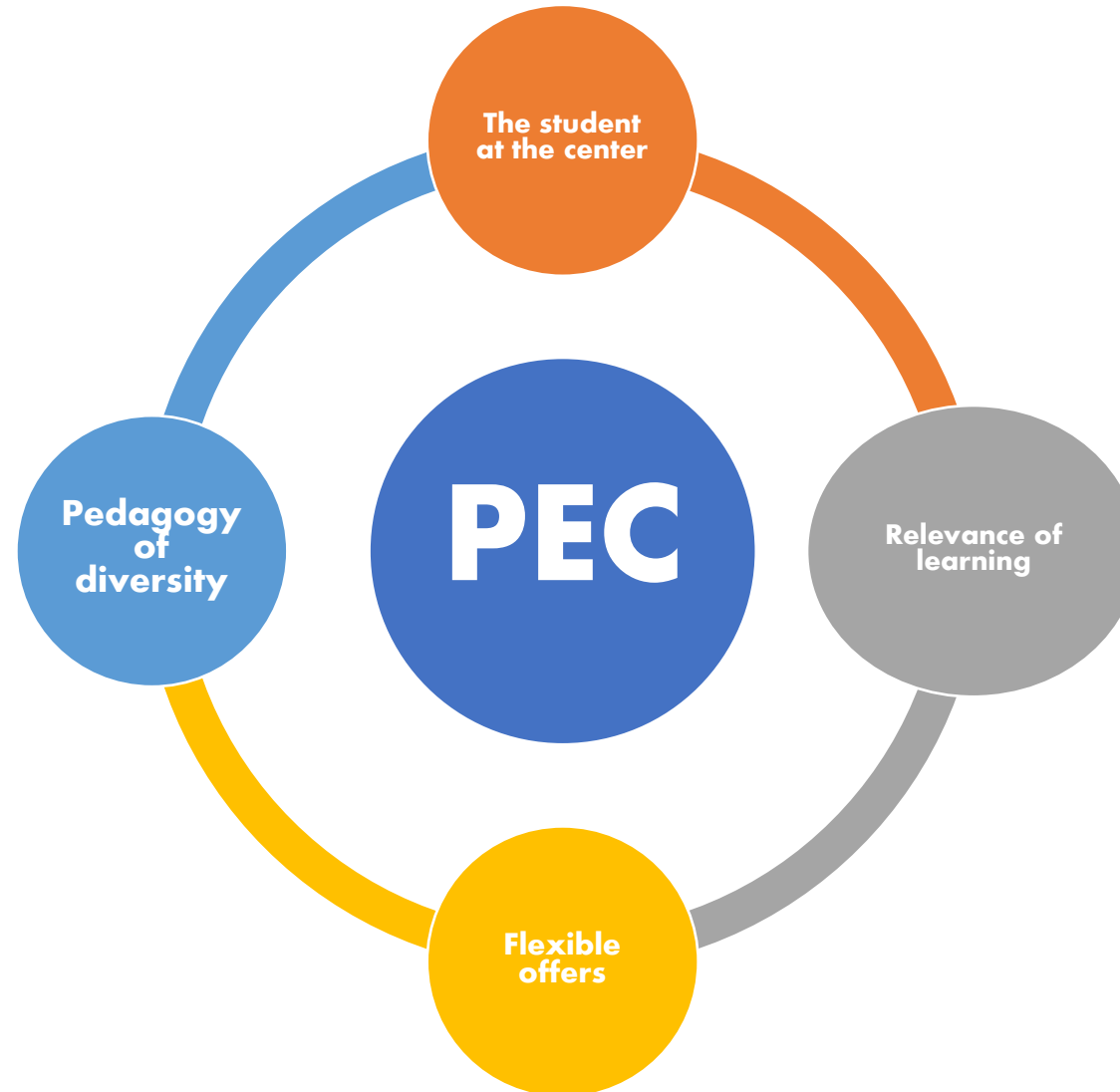
2. Nothing will ever be the same: we adjust to it.

The Council of Ministers stated.

The pandemic: an opportunity for change



There is demand for change in the region since pre- pandemic times



The pandemic has accelerated this dynamic



Conditions and characteristics of this dynamic.

- **cooperative organizational culture: learning communities**
- **involvement of the authorities: highest and intermediate authorities**
- **knowledge for action approach**



The Contingency Plan Knowledge Management Strategy is a strategy for educational innovation.

- **Seeks to generate a culture of innovation: the organization learns**
- **Stop innovation by decree**



3. The Curriculum in Emergency

The school and the curriculum are also in an emergency.

Key concept of the Contingency Plan

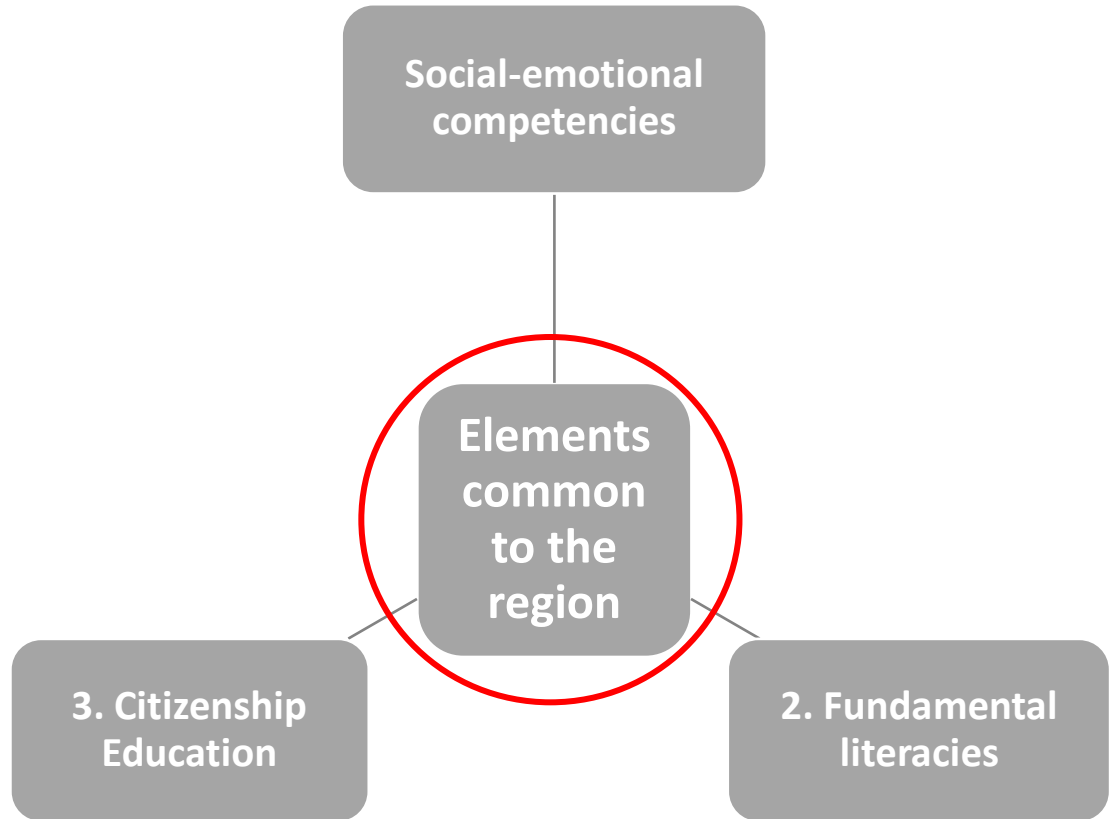
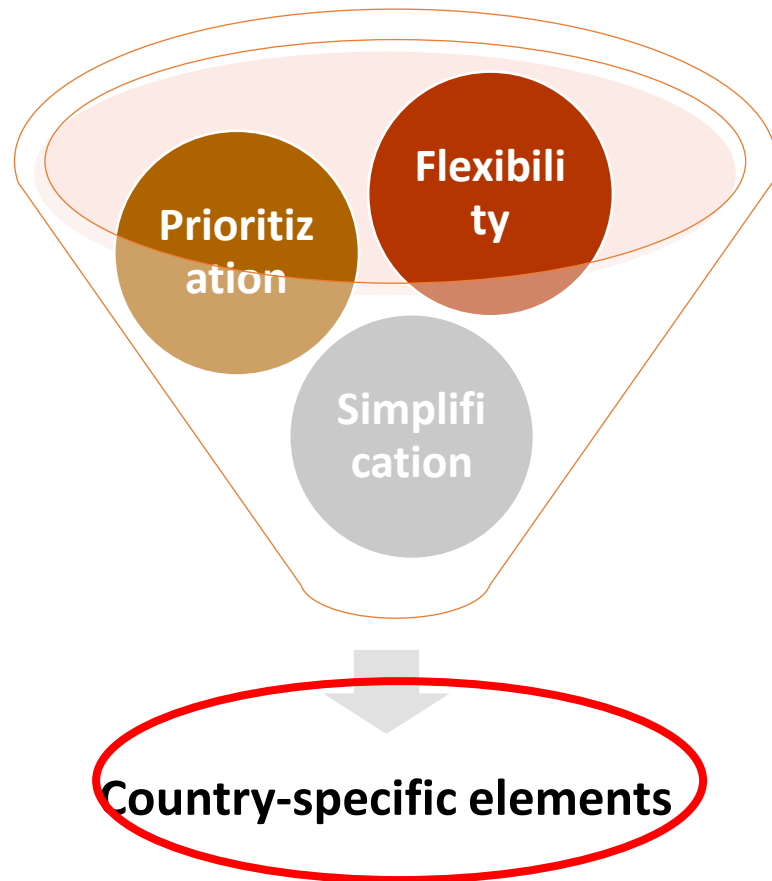


The Curriculum in Emergency consolidates changes that have already taken place

- **It encourages the simplification, prioritization and flexibility of content.**
- **Delves deeper into the concept and applicability of hybrid/combined educational models.**
- **Re-defines the methodological strategy: presence and prominence of the teacher are no longer determinants**



Emergency curriculum in terms of content



New competencies for the exercise of citizenship

a. Social-emotional competencies

- Strong emotional impact of the pandemic.
- Accompaniment and support for students, educators and families.

b. Fundamental literacies

- Strong impairment of basic learning competencies/skills
- Reinforcement, leveling and progression at all levels of education

c. Education in democratic citizenship

- Strong demand for new behaviors in family and social life
- Strengthening of principles and approaches in a global-local perspective

Social-emotional competencies

- **Strengthen/introduce socioemotional learning at all levels of the system (teachers - school - classroom).**
- **Includes a focus on health and wellness for teachers, students and families.**
- **Agree on common skills/competencies in the domains of "feeling", "thinking", "acting".**
- **Develop practical guides for use by teachers.**



Fundamental literacies

- **New codes of citizenship: languages, cultures, digital, scientific, technological and diversity languages.**
- **Learning to learn: project-based, problem-based and inquiry-based learning.**
- **Initial emphasis on reading skills**



Strengthening Citizenship Education

- To develop knowledge, values, principles and behaviors that empower students to improve the well-being of themselves and others.
- Strengthen training to build interdependence and interconnectedness among people to promote a sense of belonging to a common humanity.
- Promote the defense of human rights, the construction of a culture of peace and the prevention of all forms of violence.



Actions in progress

- **Elaboration of regional components of the Curriculum in Emergency**
 - Partnership with IBE-UNESCO
- **Regional Teacher Training Program for CiE**
 - Inter-institutional cooperation: INFOD, IDPUGS, UNED + ITT
 - Partnership with UNESCO/AECID project
- **Alternatives for an Innovative Curriculum Offering in Upper Secondary Education**
 - Articulation with the Mesoamerican Education Initiative
 - UNICEF/LACRO Alliance
- **Knowledge management: start with this event**
 - UNICEF/LACRO partnership and UNESCO/AECID project



Thank you very much

