

The background is a light blue gradient with several realistic water droplets of various sizes scattered across it. The droplets have highlights and shadows, giving them a three-dimensional appearance. The text is centered on the page.

# **BELIZE PRESENTATION**

EVALUATION OF INNOVATIVE EXPERIENCES OF INCLUSION FOR ADOLESCENTS  
AND YOUTH IN BASIC SECONDARY EDUCATION

PANAMA CITY, JUNE 27 – 29, 2018

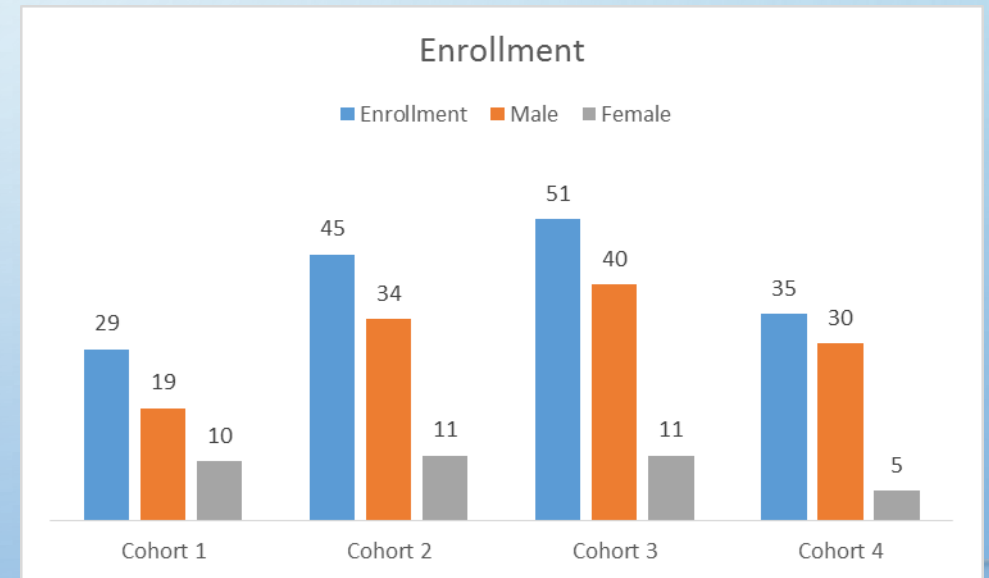
# Quantitative results (effectiveness)

	Cohort 1	Cohort 2	Cohort 3	Cohort 4
<b>Enrollment</b>	<b>29</b>	<b>45</b>	<b>51</b>	<b>35</b>
Male	19	34	40	30
Female	10	11	11	5

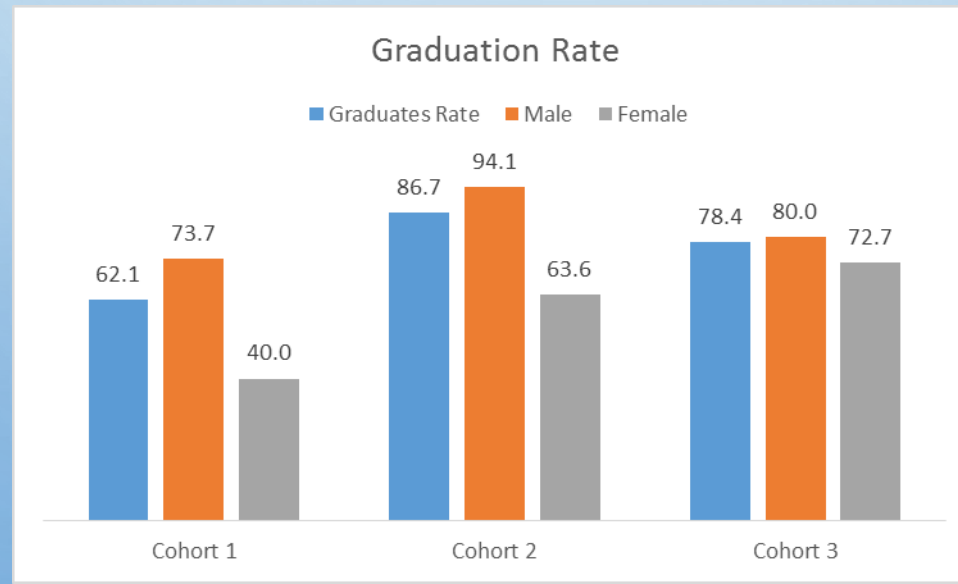
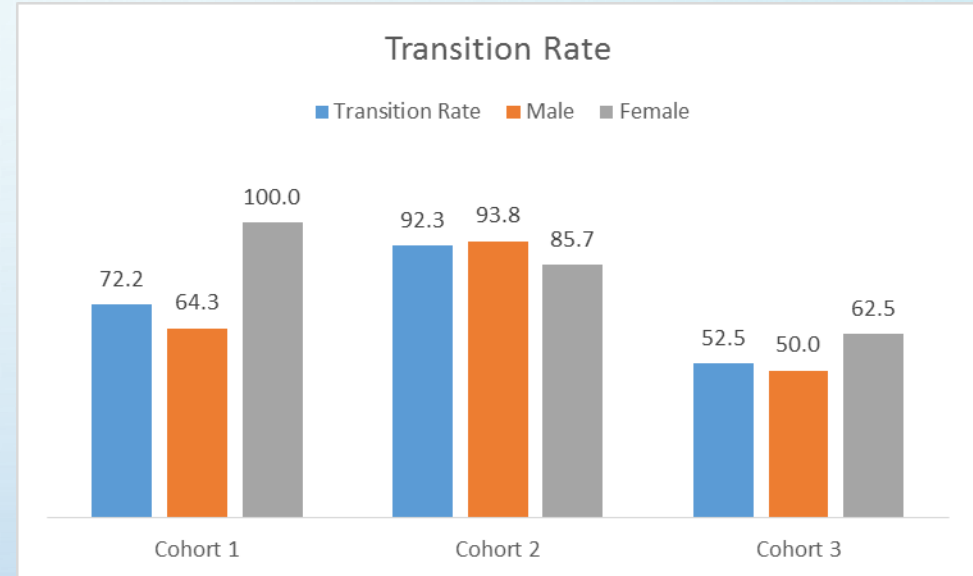
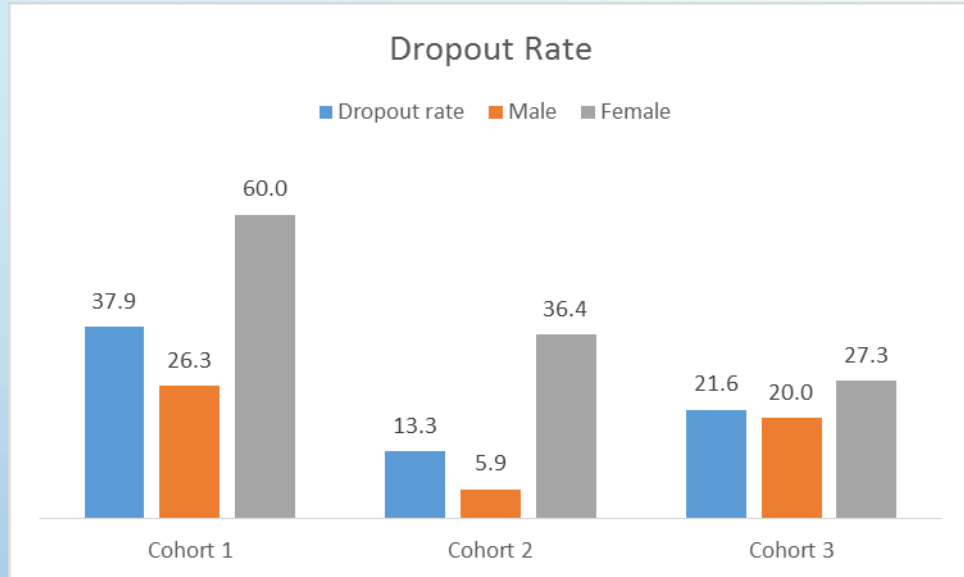
<b>Dropout</b>	<b>11</b>	<b>6</b>	<b>11</b>
Male	5	2	8
Female	6	4	3

<b>Graduates</b>	<b>18</b>	<b>39</b>	<b>40</b>
Male	14	32	32
Female	4	7	8

<b>Transition</b>	<b>13</b>	<b>36</b>	<b>21</b>
Male	9	30	16
Female	4	6	5



# QUANTITATIVE RESULTS (EFFECTIVENESS)



# QUANTITATIVE RESULTS (EQUITY)

OVERALL 75.7% OF THE MALES AND 82.6% OF FEMALE WHO ENROLLED COMPLETE THE PROGRAM

23.7% OF FEMALES ENROL IN GYC COMPARED TO 76.3% OF MALE

THE PERCENTAGE OF MALE ENROLMENT INCREASED FROM 65.5% IN COHORT 1 TO 85.7% IN COHORT 4

THE FEMALE ENROLMENT HAS BEEN DECREASING FROM 34.5% IN COHORT 1 TO 14.3% IN COHORT 4

## **QUALITATIVE RESULTS (OPINIONS)**

- THE RESULTS ACHIEVED SHOW MORE MALE ENROLMENT IN GYC.
- ONCE THEY ENTER THE SYSTEM THEY ARE LIKELY TO COMPLETE
- HIGHER DROPOUT RATE FOR FEMALES
- STUDENTS ARE TRANSITIONING INTO A SECONDARY OR VOCATIONAL INSTITUTION.

# CHARACTERISTICS OF THE PEDAGOGICAL MODEL

- NUMERACY AND LITERACY THROUGH THE CALS PROGRAM.
- GYC AIMS AT MOVING THESE YOUTHS TO THE GRADE 10 READING LEVEL AT MINIMUM
- THE CURRICULUM IS LIMITED TO MATHEMATICS, FINANCIAL LITERACY, READING, LIFE SKILLS, PYDC, AND SKILLS PROGRAMS: SUCH AS BARBERING, SEWING, AND HAIR BRAIDING
- EXTRA-CURRICULAR ACTIVITIES CONSIST OF VARIOUS SPORTS, MIXED MARTIAL ARTS, SWIMMING, STEEL PAN MUSIC PROGRAM, GUITAR LESSONS, ARTS AND CRAFT, AND COOKING.
- EVALUATION THROUGH TESTS, QUIZZES (BOTH ORAL AND WRITTEN). ATTITUDINAL LEARNING; VALUES; PROCEDURES
- RESULT IS GIVEN IN THE FORM OF A REPORT CARD.

# PROPOSED EVALUATION OF THE LEARNINGS

- Improving numeracy and literacy by increasing students skills by at least two grade levels
  - Challenge when students arrive at GYC at preschool reading level
- Providing most students with the Skills set needed
- Keeping students interested in attending school
- Transitioning students successfully into High school or a vocational Institution

# REPRESENTATION OF THE ACTORS

- Low student teacher ratio
- Teachers' pay closer attention to students and encourage them to do well
- Teachers give student more support and respect which they believe they do not get at the high school level.
- Extra sessions are provided where needed



# DESCRIPTION OF THE CHARACTERISTICS OF THE INSTITUTIONAL CONTEXT

## **Institutional context: Management of Education**

- Management leadership style is Servant Leader
- Management is limited to making rapid decisions because of bureaucracy
- Management shows interest and is doing a good job

# INSTITUTIONAL CONTEXTS: SCHOOL CLIMATE

- Student and teachers see themselves as one family.
- Gang Issue is not a problem but it does exist
- Conflict is resolved quickly
- Students feel safe at GYC
- Teachers need more security

# CONCLUSIONS TO THE ANALYSIS OF THE PRELIMINARY RESULTS

- GYC IS ACHIEVING ITS OVERALL GOAL OF TRANSITIONING STUDENTS INTO SECONDARY OR VOCATIONAL INSTITUTIONS. HOWEVER, ONLY A LIMITED NUMBERS OF STUDENTS COMPLETE HIGH SCHOOL OR THE VOCATIONAL INSTITUTION THEY TRANSITION TO, AS STUDENTS LACK THE PROPER SUPPORT THEY NEED.
- THE SOCIOECONOMIC ISSUES FACING THESE YOUTH IS BEYOND GATEWAY'S CONTROL. THE FINANCIAL AND PERSONAL ISSUES THAT THE FAMILIES FACE OFTEN FORCE THESE YOUTHS TO LEAVE SECONDARY SCHOOL AND SEEK EMPLOYMENT