

**The Ministries of Education and their stewardship role over
the pedagogical proposals of Initial Education**

Regional Workshop

San José, October 10-11 of 2018

GUIDELINES FOR WORK TABLES 1 and 2

Validation of the stewardship roles of the Ministries of Education over Initial Education

1. Background

The CECC has prepared the document: *“Initial Education and the role of the Ministries of Education. Inputs for the stewardship of pedagogical proposals”* and has submitted it to a technical consultation process with the Ministries of Education of the SICA region and with various institutions who also play a role in the programs of early childhood care, and that support early childhood development.

The first part of this consultation was carried out prior to this Workshop, with the purpose of reviewing if the conceptual aspects and the references to the country made in the aforementioned document were sufficiently updated, according to the information available.

The second part of the consultation is carried out in the present Workshop, to technically validate the proposed actions recommended to the Ministries of Education. The word validate has the following scope for this exercise:

- Appreciate if each suggested action is relevant to the function to which it is assigned. This assessment answers the question: Does the proposed action correspond to the function in which it is located?
- Analyze the feasibility of the suggested action proposal. It could be that it overflows the present or future ministerial capacities. Or that it is an action that other organizations are already developing, according to national regulations. This analysis can be guided by the question: Is it possible for the Ministry of Education to carry out the task indicated in the line of action?
- Visualize and establish the need for certain conditions to be met before the proposal for action is possible: be it in terms of human resources, training, ministerial structure or budgetary matters, among others ... It is likely that the achievement of these requirements requires some time, which should be estimated approximately.

- Modify the text so that the action proposal has greater possibilities of being carried out. The group can draft how the proposed action could best be expressed.

The validation requested is restricted to these aspects and is of a technical nature, from the professional opinion of the participants and their knowledge of the Ministry. The technical opinion will then be submitted to the political validation of the authorities of the Ministries of Education and, for the regional dimension, to the Council of Ministers of Education of the CECC that will meet in the month of November 2018. It is expected that Ministers attend this event with sufficient information and technical criteria offered them by the country teams, using the usual channels of elevating it to the higher authorities of each Ministry.

These Guidelines are the same for Work Tables 1 and 2.

2. Objective and result to be obtained

The objective of this Work Table is to technically validate the roles and actions suggested in the document of inputs for the stewardship of the pedagogical proposals

Result to be obtained: The result that is intended to achieve in this Working Group is a template that reflects the participants' opinions on the four elements of validation that are proposed. The group has to reflect its thoughts with a Template for Working Table 1 and another, for Table 2.

3. Suggested Procedure

- a. The Table will be set up with organized groups of 6 participants, with support from the Facilitator of the Workshop. They will be made up of representatives of several countries and various institutions
- b. They have an hour and a half to carry out this exercise of conversation and agreements.
- c. Organize the working group of the Table, so that they have a Moderator (a) to regulate and orient the interventions towards the achievement of the result and a Rapporteur (a) who will take notes on the Template for Working Table 1 and 2, as appropriate, and prepare the presentation of the results in the plenary session.
- d. The Moderator is invited to read the proposed actions, one by one, and present their talks on the validation elements that have been suggested after each action put to the group's consideration.

e. It will be appreciated to send the Word file with the Template to Mariela Pereira mariela121236@gmail.com, Facilitator of the Workshop, for its incorporation to the final report.

f. The template of each group will be read in the plenary session by the rapporteurs of each group.